

Our Schools

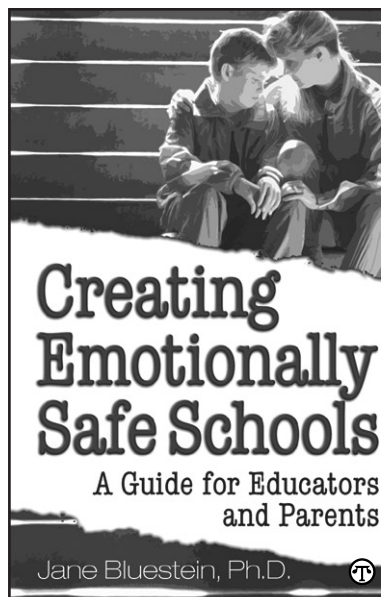
Creating Emotionally Safe Schools

(NAPSA)—Safety in schools isn't just about guns and violence or even bullying, says Jane Bluestein, Ph.D. and author of *Creating Emotionally Safe Schools: A Guide for Educators and Parents* (Health Communications, Inc., \$14.95). To help protect America's children, she examines the environmental, historical, psychological, and other factors that contribute to the emotional climate of a school.

The book discusses:

- the impact of the family and early development
- childhood stresses and coping
- the changing role of the school
- acceptance and emotional support
- respect and belonging
- temperament and labels
- gangs and violence
- instructional strategies
- learning styles and multiple intelligences
- teacher training and support
- the inherent need for a sense of community.

"Many times," Bluestein explains, "school offers kids a chance to connect with caring, interested adults and peers. For others, it's a chance to be successful academically, artistically, athletically, socially, or in some other way. In general, schools are safe to the extent that they don't present some significant threat to the physical safety or emotional well-being of the students, staff or parents involved there."



A new book shows how parents and teachers can make school a safer, happier, more effective experience for children of all kinds.

Complete with a survey on the practices which characterize a school's climate and a worksheet for building emotional safety, the book can provide a positive, informative and inspiring way to improve our schools today.

It's available at bookstores, or you can order directly from the publisher by calling (800) 441-5569, or visiting online at: www.hci-online.com.