

The Importance Of Advancing Global Learning

(NAPSA)—Where in the world are the benefits of international cooperation best seen? Many say the best evidence can be found in America's institutions of higher education.

A recent report from NAFSA: Association of International Educators (which promotes the exchange of students and scholars to and from the United States) demonstrates this point. Co-sponsored by ETS and the U.S. Department of State, *Internationalizing The Campus 2003: Profiles of Success at Colleges and Universities*, showcases colleges and universities whose leaders exhibit innovation and commitment in "international*izing*" their campuses. The study found that the top schools:

• make internationalizing their campuses part of their core mission;

• support international faculty, scholars, students and research;

• commit institutional dollars to creating a system for documenting tangible results for students and faculty.

According to NAFSA, these actions contribute to advancing learning and scholarship, building respect among different peoples, and enhancing constructive leadership in the global community.

For more than 50 years, ETS has worked to encourage international educational exchange. In the last 40 years, about 20 million students from more than 180 countries have used TOEFL—the ETS Test of English as a Foreign Language—as part of the process that opens the doors to America's institutions of higher education.



"International educational exchange can help to strengthen the global community," says Kurt Landgraf, president and CEO of ETS.

Each year 150,000 international students take the Graduate Record Examinations (GRE).

Some 108,000 international students begin their MBAs by taking the Graduate Management Admission Council's GMAT test.

ETS has supported global educational exchange by dedicating \$750,000 in "Advising for the Future" grants to 400 U.S. State Department centers worldwide.

ETS will introduce the next generation of TOEFL in September 2005. This test will provide information about a student's real-life ability to integrate English speaking, listening, writing and reading—the language skills essential to success at institutions where English is the language of instruction.

To share your thoughts and questions, visit www.ets.org/testing.