

New Golf Swing Method Drives Handicaps Lower

(NAPSA)—According to the National Golf Foundation (NGF), the average golfer's score has changed little over the years. In fact, only one percent of all golfers shoot par or better, while only 22 percent of the more than 26 million golfers in the U.S. regularly score 90 or better. This continuing struggle with a game, whose participants have grown 34 percent since 1986 and who spend more than \$22 billion annually on the sport, is disconcerting.

Perhaps the most staggering of numbers is the 2.5 million golfers who are leaving the game annually, due primarily to lack of improvement. The major reason for this lack of improvement, according to golf experts, is that the golf swing is too complex in the way it is conventionally taught and performed.

Enter Natural Golf, with a swing system that simplifies and amplifies: simplifies the mechanics and amplifies distance and direction. What's more, it seems to be working. In fact, among the more than 150,000 Natural Golfers in the world today, the average handicap has dropped an astounding 25 percent.

The basis for Natural Golf is in how to hold the golf club and strike the ball, which requires unlike conventional golf with dozen's of steps—only four simple steps to be followed, including a



Among the 150,000 golfers who have used a new swing system the average handicap has dropped 25 percent.

palm grip (not a finger grip) in the dominant hand; a single-plane setup of the arms and club; a wide stance for stability; and facing the ball at impact. Essentially, if you can hammer a nail you can play Natural Golf. The similarities are remarkable in their simplicity and effectiveness.

In an effort to introduce golfers to this remarkably simple swing method, Natural Golf Corporation will host more than 10,000 free clinics and 1-3 day golf schools, throughout 2001 and into 2002. For more information on Natural Golf or to sign-up for Natural Golf School or a free clinic, call 1-888-NAT-GOLF or log onto www.naturalgolf.com.